

## Anderson Districts 1 & 2 Career and Technology Center

702 Belton Highway  
Williamston, SC 29697

**Grades** 10–12 Career Center

**Enrollment** 1,200 Students

**Director** Dr. Jere Kirkley 864-847-4121

**Board Chair** Mrs. Nancy Upton 864-947-6709

### Superintendents

Dr. Wayne Fowler Anderson 1 864-847-7344

Mr. Thomas T. Chapman Anderson 2 864-369-7364

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**EXCELLENT**

### Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

## IMPROVEMENT RATING

**EXCELLENT**

## ADEQUATE YEARLY PROGRESS

**YES**

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Excellent	Yes
<b>2005</b>	Excellent	Excellent	Yes
<b>2006</b>	Excellent	Excellent	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE BY STUDENT GROUPS**

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center	This Center		State Center	This Center		State Center
	n	%	Average%	n	%	Average%	n	%	Average%
All Students									
	667	93.6%	82.9%	167	99.4%	92.6%	528	97.7%	97.5%
Students with disabilities on diploma track									
	0	N/A	71.9%	0	N/A	70.2%	35	97.2%	97.3%
Gender									
Male	335	91.6%	79.4%	92	98.9%	91.3%	273	99.3%	98.5%
Female	332	95.5%	87.1%	75	100.0%	93.9%	243	96.1%	96.4%
Racial/Ethnic Group									
White	600	94.3%	87.9%	154	99.4%	95.5%	454	97.6%	98.5%
African American	48	87.5%	76.5%	9	100.0%	88.7%	53	98.2%	95.6%
Asian/Pacific Islander	4	I/S	88.0%	2	I/S	88.2%	N/AV	N/AV	N/AV
Hispanic	12	75.0%	81.9%	1	I/S	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	2	I/S	86.5%	1	I/S	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	6	66.7%	81.6%	0	N/A	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	661	93.8%	82.9%	167	99.4%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	146	91.1%	78.2%	25	96.0%	89.2%	78	94.0%	95.1%
Full-pay meals	521	94.2%	87.5%	142	100.0%	95.1%	438	98.4%	98.2%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- Mastering Core Competencies–The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate–The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate–The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
<b>Students (n= 1,200)</b>			
With disabilities other than speech	0.0%	Down from 2.0%	2.2%
Career/technology students in co-curricular organizations	26.4%	Down from 30.7%	18.3%
Enrollment in career/technology center courses	1,200	Up from 1175	650
Students participating in worked-based experiences	61.4%	Down from 64.9%	33.7%
<b>Teachers (n= 23)</b>			
Teachers with advanced degrees	26.1%	Up from 24.0%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	22.7%	Up from 12.0%	17.5%
Teachers returning from previous year	93.7%	Down from 95.6%	90.9%
Teacher attendance rate	95.3%	No change	95.5%
Average teacher salary	\$51,955	Up 11.2%	\$44,019
Prof. development days/teacher	15.8 days	Up from 8.6 days	13.2 days
<b>School</b>			
Director's years at Center	18.0	Up from 16.0	4.0
Dollars spent per pupil*	\$4,355	Up 3.0%	\$2,769
Percent of expenditures for teacher salaries*	32.3%	Down from 35.8%	52.3%
Percent of expenditures for instruction*	44.4%		65.0%
Parents attending conferences	99.0%	No change	85.3%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%

**Abbreviations for Missing Data**

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**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

Anderson Districts I & II Career and Technology Center experienced a very successful 2005-06 school year. Approximately, 1,215 tenth, eleventh, and twelfth-grade students from Wren, Palmetto, and Belton-Honea Path High Schools were enrolled in career and technical training in 16 different programs.

Some of our accomplishments for 2005-06 include:

- Students participated in 953 school-to-work experiences.
- Students had 86 internships and co-op's.
- 300 students were classified as Completers with 4 students receiving a Certificate of Mastery.
- 33 students won in District and State competitive events. 6 students attended Nationals, 2 won medals, First Place in Food and Beverage and Third Place in Criminal Justice. 2 students won the International Flexography Competition.
- 77 students were inducted in the Career and Technical Honor Society and 68 students received the honor society certificate.
- All programs have an articulation agreement to receive credit with Greenville Tech, Tri-County Tech, Spartanburg Tech, or Piedmont Tech Colleges.
- Seniors in Drafting/CAD Technology, Electricity/Electronics Technology, and Finance Academy received Dual Credit through Tri-County Tech College.
- The Automotive Technology department received NATEF certification.
- State licenses were awarded to 26 Certified Nursing Assistants, 9 Cosmetology students, 9 Finance Academy students, 2 A+ Cert/Comp TIA Certifications, 9 Certified Law Enforcement Dispatching students and 4 Culinary Arts Serve-Safe students.
- 90 business and industry representatives served on 15 program advisory committees.
- Seniors received a total of \$60,000 in scholarship monies, excluding the LIFE scholarship.

With a student-centered focus, the administration, faculty, and staff strive for continuous improvement by providing an academically and technically challenging education for all students. Instructors align the curriculum with current workplace trends and apply academics in work-based situations. Community involvement from parents, businesses, industries, and local organizations remains strong.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	24	375	179
Percent satisfied with learning environment	100.0%	86.1%	88.6%
Percent satisfied with social and physical environment	100.0%	88.8%	82.4%
Percent satisfied with school-home relations	95.8%	86.0%	78.7%

\*Only eleventh grade students and their parents were included.